



The Preschool Instructional Day

Activity	Suggested Activities	Suggested Time	Half Day Time	Suggested Resources	Teaching Strategy
<p>Arrival</p> <p>This a time for simple routines that welcome children into the classroom each morning.</p>	<ul style="list-style-type: none"> • students are welcomed • students put away belonging • student's sign in activities • music is playing • question of the day • some activities are accessible to minimize "wait time" and transition students to circle time area 	10-15 minutes	Flexible	<ul style="list-style-type: none"> • Dr. Jean's Reading Recipes • Splash Curriculum 	Begins with modeled instruction and with support becomes an independent practice
<p>Circle Time</p> <p>This is a time for classroom community building. The teacher provides an engaging and inviting space for children to participate and share their thoughts.</p>	<ul style="list-style-type: none"> • calendar, weather, birthdays, helpers • morning message, shared reading, shared poem • discuss plans for the day • rules/conscious discipline routines and songs • PATHS Lesson • songs, marches, movement • letter, word games 	15-20 minutes	15-20 minutes	<ul style="list-style-type: none"> • Splash Curriculum's Conscious Discipline • Dr. Jean's Reading Recipe • Dr. Jean's Math Recipes • Literacy Beginnings, Section: "Living and Learning in the PreK Classroom" • Handwriting Without Tears • PATHS Curriculum 	Always includes model instruction and shared practice
<p>Music/Movement Activity</p> <p>This is a time when students engaging in a musical and/or gross motor experience.</p>	<ul style="list-style-type: none"> • songs, marches, finger plays, gross motor movements 	10-15 minutes	5 minutes	<ul style="list-style-type: none"> • Dr. Jean videos and music • Splash Curriculum's Play and Learn Activities and CD's 	Always includes modeled instruction and shared practice

<p>Centers and Small Group Time</p> <p>This is a time when students rotate between small groups with the teacher and centers.</p>	<p>Teacher Lead Small Groups:</p> <ul style="list-style-type: none"> Interactive Writing and Drawing Interactive Reading Strategy Groups <p>Independent Practice/Centers:</p> <ul style="list-style-type: none"> Learning Centers Inquiry Centers 	45-55 minutes	20-30 minutes	<ul style="list-style-type: none"> Splash Curriculum's theme center activities Dr. Jean Reading Recipe Literacy Beginnings Handwriting Without Tears 	Shared and independent practice
<p>Transition</p>	<ul style="list-style-type: none"> clean up songs, chants, marches 	5-10 minutes	5 minutes		Begins with modeled instruction and with support becomes an independent practice
<p>Modeled Instruction</p> <p>This is a time the teacher creates an engaging learning experience through the use of interactive read alouds and/or mini lessons.</p>	<p>Interactive Read Aloud:</p> <ul style="list-style-type: none"> themes, simple concepts animals, alphabet, rhyming, seasons, shapes, feeling, numbers, shapes, math concepts <p>Mini Lessons (Aligned to Ohio's Early Learning Content Standards)</p> <ul style="list-style-type: none"> math reading/writing science social studies 	10-15 minutes	10-15 minutes	<ul style="list-style-type: none"> Theme Books Concept Books Splash Curriculum's reading or math lesson Handwriting Without Tears Dr. Jean Reading & Math Recipes 	Modeled Practice
<p>Lunch/Recess</p>		40 minutes			
<p>Special/Encore</p>		50 minutes			
<p>Nap/Snack</p>		.5 - 1 hour (not to exceed 1 hour)	No nap		

<p align="center">Math</p> <p>Modeled Instruction</p> <p>This is a time for the teacher to facilitate learning experiences using interactive read alouds and mini lessons based on the math early learning content standard(s).</p>	<p>Interactive Read Aloud</p> <ul style="list-style-type: none"> books that integrate math concepts <p>Mini Lessons (Aligned to Ohio's math Early Learning Content Standard)</p> <ul style="list-style-type: none"> number sense and counting number relationships and operations group and categorize patterning describe and compare measurable attributes graphing & data analysis spatial relationships identify, describe, compare, analyze and create shapes 	10-15 minutes		<ul style="list-style-type: none"> theme Books content Books trade Books Splash Curriculum's math lesson Dr. Jean Math Recipes Math Songs, chants, & rhymes 	Modeled Practice
<p>Choice Time</p> <p>Purposeful Play</p> <p>This is a time for children to make decisions about their play and are engaged in open ended activities</p>	<ul style="list-style-type: none"> blocks dramatic play music library puzzles/games/fine motor sand/water table art computer 	45-55 minutes	10-20 minutes		Independent Practice
<p>Transition</p>	<ul style="list-style-type: none"> clean up songs, chants, marches 	5 minutes	5 minutes	<ul style="list-style-type: none"> Dr. Jean songs 	Begins with modeled instruction and with support becomes an independent practice
<p>Closing Circle Time</p>	<ul style="list-style-type: none"> song, games, movement sharing and recalling the day closing read aloud home preparation 	10-15 minutes	10-15 minutes	<ul style="list-style-type: none"> Splash Curriculum Dr. Jean songs 	Always includes model instruction and shared practice
<p>Dismissal</p>					